

PEER TEAM REPORT
ON
**INSTITUTIONAL ASSESSMENT &
RE-ACCREDITATION**

OF

Bharathidasan Govt. College for Women
(An Autonomous institution affiliated to Pondicherry University)
Puducherry – 605 003

Visit Dates

20th to 22nd January 2014

National Assessment and Accreditation Council
An Autonomous Institution of the University Grants Commission
P. Box No.1075, Nagarbhavi
Bangalore – 560072 INDIA

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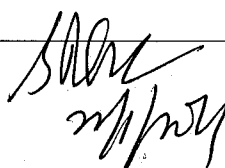
Section I: GENERAL	
<p>1.1 Name & Address of the Institution :</p> <p>1.2 Year of Establishment :</p> <p>1.3 Current Academic Activities at the Institution (Numbers):</p> <ul style="list-style-type: none"> • Faculties/ Schools : • Departments/ Centers : • Programmes/ Courses offered : • Permanent Faculty Members: • Permanent Support Staff: • Students: <p>1.4. Three major features in the institutional context (As perceived by the Peer Team):</p>	<p>Bharathidasan Govt. College for Women (An Autonomous institution affiliated to Pondicherry University), Puducherry – 605 003</p> <p>1968</p> <p>03 (Science, Arts & Commerce) 16 UG – 16, PG – 02, M. Phil - 02 & Ph.D - 01 110 41 2663</p> <ul style="list-style-type: none"> ▪ Fully funded Govt. Autonomous Women's College. ▪ Promotion of inclusive women's education through various career oriented courses. ▪ Conducive learning place for girls.
<p>1.5 Dates of visit of the Peer Team</p> <p>1.6. Composition of the Peer Team which undertook the on- site visit:</p> <p style="padding-left: 100px;">Chairperson:</p> <p style="padding-left: 100px;">Member Co-ordinator:</p> <p style="padding-left: 100px;">Member :</p> <p style="padding-left: 100px;">NAAC Co-ordinator:</p>	<p>20th to 22nd January 2014 (Detailed visit schedule attached)</p> <p>Prof. S. P. Singh (Chairperson) (Former Vice-Chancellor, Guru Nanak Dev University) No. 49, Ground Floor, HIG Flats, Ludhiana – 141012, Punjab</p> <p>Prof. Aparajita Chowdhury Professor & Head, Post Graduate Dept. of Home Science, Berhampur University, Bhanja Bihar Berhampur-760007, Odisha</p> <p>Sr. Juanita Principal, Mount Carmel College (Autonomous) No. 58, Palace Road, Vasanthnagar, Bangalore – 560052, Karnataka</p> <p>Dr. Sujata P. Shanbhag Assistant Adviser NAAC, Bangalore -560072, Karnataka</p>

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<p align="center">Section II: CRITERION WISE ANALYSIS</p>	
<p>2.1 Curricular Aspects:</p> <p>2.1.1 Curricular Planning & Implementation:</p> <p>2.1.2 Academic flexibility:</p> <p>2.1.3 Curriculum Enrichment:</p> <p>2.1.4 Feedback System:</p>	<ul style="list-style-type: none"> • Curriculum to suit the need of the hour. • Courses offered have core & elective options • Career oriented programs are introduced in UG level to ensure employability. • College runs UG, PG, M. Phil & Ph. D programs for the students. • As autonomous college, more academic flexibility can be exercised. • Choice Based Credit System is yet to be adopted. • Curriculum is updated once in three years. • Home Science Ph. D program in Clinical Nutrition introduced during last four year. • Value-added courses like environmental studies are introduced. • Curriculum needs emphasis on employability. • Formal feedback system needs to be strengthened. • IQAC functional. • Feedbacks from other stakeholders need to be collected.
<p>2.2 Teaching-Learning & Evaluation:</p> <p>2.2.1 Student Enrolment & Profile:</p> <p>2.2.2 Catering to Student Diversity:</p>	<ul style="list-style-type: none"> • Publicity of admission through prospectus, print & electronic media, & college website. • Transparent admission process following state Govt & affiliating University norms & guidelines. • Admission done on the basis of merit-cum reservation policy of the state. • Special classes conducted for socio-economically, disadvantaged & for slow learners in each department. • 'Class-tutor' system is in practice at departmental level. • Departmental level counseling exists.

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<p>2.2.3 Teaching-Learning Process:</p> <p>2.2.4 Teacher Quality:</p> <p>2.2.5 Evaluation Process and Reforms:</p> <p>2.2.6 Student Performance and learning Outcomes:</p>	<ul style="list-style-type: none"> • Academic calendar is prepared by all the departments of the college, headed by the Principal. • A student centric initiative includes seminars, assignments, workshop & projects. • In some courses projects are made mandatory. <ul style="list-style-type: none"> • A good number of faculties are with Ph.D. & M.Phil. degrees. • Faculty recruitments are done through UPSC. • Faculties have attended seminars, conferences & presented papers. • Faculties are involved in research activities. <ul style="list-style-type: none"> • Evaluation methods & examination schedule are known to the students. • Introduction of OMR sheet for less time, error & speedy declaration of results. • Students are assessed through Continuous Internal Assessment (CIA). • Mechanism of grievances regarding evaluation by students is evident. <ul style="list-style-type: none"> • Student handbook with vision & mission of the college is provided with. • Students are encouraged to take part in co-curricular activities. • Department wise result analysis done for students.
<p>2.3 Research, Consultancy & Extension:</p> <p>2.3.1 Promotion of Research:</p> <p>2.3.2 Resource Mobilization for Research:</p>	<ul style="list-style-type: none"> • College facilitates smooth implementation of research projects. • Sizable number of faculties are research guides. • Research environment exists. • Need for organizing more Conferences & Seminars to attract the young minds towards research. <ul style="list-style-type: none"> • The institution has received funds from UGC & DST for major & minor research projects. • Resource mobilization has been a constraints for research. • Post graduate departments need to be strengthened in terms of research activities through regional resources mobilization.



<p>2.3.3 Research Facilities:</p> <p>2.3.4 Research Publications and Awards:</p> <p>2.3.5 Consultancy:</p> <p>2.3.6 Extension Activities and Institutional Social Responsibility:</p> <p>2.3.7 Collaboration:</p>	<ul style="list-style-type: none"> • Geographical location of Pondicherry University provides opportunity for making use of the resources & facilities available. • College has limited facilities for research. • Faculty members have participated in Regional, National, International Conferences & presented papers. • More quality publications by the faculty required. • A few teachers have been awarded & honoured for research activities. • Consultancy to be given a serious thought. • Extension & outreach programs through NSS, NCC, Youth Red Cross & various Clubs are in place. • Community development programs are undertaken, such as tree plantation, blood donation, bone density, eye camps etc. • Good nursery school within the campus. • Awareness camps about the social & health issues are conducted. • College adopts villages as part of N.S.S activities. • College may initiate linkage with local industry, NGO & other women empowerment agencies.
<p>2.4 Infrastructure and Learning Resources:</p> <p>2.4.1 Physical Facilities:</p> <p>2.4.2 Library as a Learning Resource:</p> <p>2.4.3 IT Infrastructure:</p>	<ul style="list-style-type: none"> • College provides facilities in terms of class rooms, laboratories, furniture & limited equipments.. • Facilities for outdoor sports available. • Space constraints are visible. • College has Library Advisory Committee that takes care of purchase of books & magazines. • Independent library block exists. • Library automation & open access system is yet to be initiated. • Internet facilities can be made available. • All the departments are having computing facility. • Multi-media projectors & OHP are available. • Internet facilities need to be strengthened.

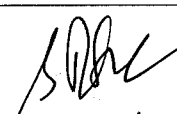
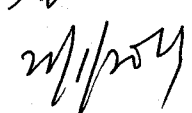
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<p>2.4.4 Maintenance of Campus Facilities:</p>	<ul style="list-style-type: none"> • More attention to be given for the maintenance of the existing infrastructure. • Water supply to be augmented.
<p>2.5 Student Support and Progression:</p> <p>2.5.1 Student Mentoring and Support:</p> <p>2.5.2 Student Progression:</p> <p>2.5.3 Student Participation and Activities:</p>	<ul style="list-style-type: none"> • Annually updated handbook containing relevant information for the students. • Government scholarships & financial support to economically weaker students. • Informal counseling to the students. • Limited alumni activities. • Student dropout rate is very minimal. • Few of the students cleared UGC-NET during past four years. • Support for progression to employment/entrepreneurship is evident. • Students participate in wide range of sports, games, cultural, literary & extracurricular activities at University, Zonal, & National level. • Cooperative store facilities available. • College Magazine & News Letter brought out. • Student Council existence.
<p>2.6 Governance, Leadership and Management:</p> <p>2.6.1 Institutional Vision and Leadership:</p> <p>2.6.2 Strategy Development and Deployment:</p>	<ul style="list-style-type: none"> • The mission & vision of the college encourages women & value education in the region. • Impressive leadership provides environment for cooperation from different stakeholders. • Focus given on women empowerment. • Academic council decides on the vital issues. • Decentralization & democratization are the key factors. • Minimal perspective plan, strategic action plan & schedule for future growth & development of the college. <p style="text-align: right;"><i>SARAC</i> <i>m/1/2014</i></p>

<p>2.6.3 Faculty Empowerment Strategies:</p> <p>2.6.4 Financial Management and Resource Mobilization:</p> <p>2.6.5 Internal Quality Assurance System (IQAS):</p>	<ul style="list-style-type: none"> • Faculty members are encouraged & supported for attending seminars, workshops & carry out research studies. • Performance of the faculty is assessed through self appraisal. • System of professional development through orientation, refresher's courses & faculty development programs. <ul style="list-style-type: none"> • Accounts are audited annually as per State Government rules. • Adequate funds are sanctioned by state government & other funding agencies to meet the expenses of the college. • Small expenses are incurred under the discretion of the principal. <ul style="list-style-type: none"> • BOS & academic council review the teaching learning process periodically. • Internal quality assurance system should take formal shape. • College is yet to conduct academic & administrative audit by external experts.
<p>2.7 Innovations and Best Practices:</p> <p>2.7.1 Environmental Consciousness:</p> <p>2.7.2 Innovations:</p> <p>2.7.3 Best Practices:</p>	<ul style="list-style-type: none"> • Various steps are being taken to make the campus eco-friendly. • More student & faculty involvement is required in creating environmental awareness. • Courses on environmental issues & consciousness have been embedded. • Tree plantations have been taken up by NSS. <ul style="list-style-type: none"> • Value courses have been introduced. • Cooperative store for the benefits of the students within the campus. • Earn while learn. <ul style="list-style-type: none"> • Students are provided with course completion certificates at the earliest for perusing higher study. • Transparent examination system exists. • Active placement cell.

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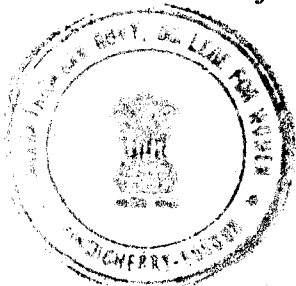
<p>Section III: OVERALL ANALYSIS</p>	<p>Observations (Please limit to <i>five major ones</i> for each and use telegraphic language) (It is not necessary to denote all the five bullets for each),</p>
<p>3.1 Institutional Strengths</p> <p>3.1 Institutional Weaknesses:</p> <p>3.2 Institutional Opportunities:</p> <p>3.3 Institutional Challenges:</p>	<ul style="list-style-type: none"> • College is known for its academic credibility. • Visible leadership & academic student-teacher relationships. • Good academic output & progression. • Safe & secured campus for women's education. • Research & extension activities. <ul style="list-style-type: none"> • Negligible use of ICT. • Poorly maintained infrastructure. • Consultancy & collaborative activities lacking. • Lacking in diversification of courses. • Curriculum development lacks new vision. <ul style="list-style-type: none"> • Program diversification with new ICT enabled courses in emerging areas with interdisciplinary approach. • Wide scope for research & teaching collaborating with Institutes & University nearby. • Close interactions with the stakeholders. • Faculty members to keep pace with contemporary teaching & research methods. • Consultancy by the faculties can be encouraged. <ul style="list-style-type: none"> • Ensuring quality knowledge flow with modern methods of knowledge transformation. • To motivate & activate faculties for more involvement in research & activities. • Planning academic programs for attracting more students for job oriented courses. • Constrained by predominant use of regional language & culture. • Horizontal growth to include other domains of education.

Section IV: Recommendations for Quality Enhancement of the Institution

- Job oriented courses like fashion designing, travel & tourism, hospitality, mass communication, social work, counseling & guidance, soft skills could be started.
- Library automation & other facilities to be initiated.
- Modern teaching-learning equipments may be used to promote innovative, experiential & simulating learning by students.
- Basic UG & PG courses in Home Science required.
- Effective internet facilities are to be introduced.
- More transport facilities are to be provided.
- Health care center, good canteen with modern infrastructure, common room for girls, separate faculty rooms for male teachers be provided.
- Counseling guidance cell, grievance redressal cell, anti-sexual harassment cell be created
- Hostel facilities for nearby rural students can be proposed.
- Capitalize on the number of PhDs and encourage research and publications.
- Local foreign residents be utilized for better linkages.
- Functional drinking water facilities and clean toilets for the students must be provided.

I agree with the observations of the Peer Team as mentioned in this report.



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Signature of the Head of the Institution
J. S. VARALAKSHMI
PRINCIPAL
BHARATHIDASAN GOVT. COLLEGE
(Seal of the Institutions)
PUDUCHERRY - 605 003.

Signatures of the Peer Team Members:

Name	Designation	Signature with Date
Prof. S. P. Singh	Chairperson	<i>[Handwritten Signature]</i> 21/1/2014
Prof. Aparajita Chowdhury	Member Coordinator	<i>[Handwritten Signature]</i> 22-01-14
Sr. Juanita	Member	<i>[Handwritten Signature]</i> 22.01.2014
Dr. Sujata Shanbhag	NAAC Officer	

Place: Puducherry

Date: 22nd January 2014